Appendix B

2022-2023 <u>River Valley School District</u> <u>6th-12th Grade Remote Learning Procedures</u> <u>Includes students of STEAM Academy</u> <u>(During Building Closure)</u>

<u>Remote Learning</u>: The purpose of remote learning is for all educators to provide students with alternate academic opportunities to maintain both academic readiness and connectivity to learning. Teachers will facilitate remote learning opportunities to engage students in a deeper exploration of the class content.

Students will follow the secondary bell schedule below either in a face-to-face setting or remotely and synchronously following the same schedule. All secondary students will have a district-provided device and will have digital tools such as the Canvas platform, Google Productivity Tools, and other subject-specific tools at their ready. Students who are ill or quarantined will be permitted to work asynchronously through the Canvas platform.

		Period	Start	End	Length		
		HR	7:20	7:29	9 min	*A Google Meet is not provided for homeroom. Students are to use this time to prepare for the day.	
		One (1)	7:32	7:57	25 min	HR Attendance will be taken during 1st period.	
		Two (2)	8:00	8:25	25 min		
		Three (3)	8:28	8:53	25 min		
		Four (4)	8:56	9:21	25 min		
A Lunch			Length	B Lunch 6th & 7th Grade			Length
Lunch	9:24	9:49	25 min	Five (5)	9:24	9:49	25 min
Five (5)	9:52	10:17	25 min	Lunch	9:52	10:17	25 min
Six (6)	10:20	10:45	25 min	Six (6)	10:20	10:45	25 min
Seven (7)	10:48	11:13	25 min	Seven (7)	10:48	11:13	25 min
C Lunch 8th & 9th Grade			Length	D Lunch			Length
Five (5)	9:24	9:49	25 min	Five (5)	9:24	9:49	25 min
Six (6)	9:52	10:17	25 min	Six (6)	9:52	10:17	25 min
Lunch	10:20	10:45	25 min	Seven (7)	10:20	10:45	25 min
Seven (7)	10:48	11:13	25 min	Lunch	10:48	11:13	25 min
		Eight (8)	11:16	11:42	25 min		
		Nine (9)	11:45	12:10	25 min		

Middle/High School Bell Schedule

Teacher Pr	ep Period/Stu	12:10		
Office Hou	rs/Asynchrone Work	12:50 p.m 2:33 p.m.		
End of	Student/Teac	2:33		
Periods 1-9 S through the C		n provided		
12:50 Synchronous Student Work throug Platform with Teacher Availability			h Canvas	

Students in grades 6th - 12th will follow the school day bell schedule shown above. Teachers will use district-provided devices (laptops or Chromebooks with built-in cameras and microphones). If possible teachers will be permitted to work from their building classrooms, unless there is an emergency preventing the use of the building, to connect with their assigned students in grades 6th-12th, via Google Meet and teacher-created courses using the Canvas platform. Students login to their Google Meet during their assigned time for each period class following the required lessons posted within Canvas by each teacher. Assignments and asynchronous work may also be available via Canvas. In addition, substitute teachers will be provided with additional training to work online when needed. Each student in grades 6th-12th grade has an assigned, take-home model, Chromebook. Students receiving services and pull-out instruction such as Special Education, Speech, Gifted Instruction, and/or Physical Therapy and Occupational Therapy will receive services through synchronous modalities using the same platforms and video-conferencing tools. Students without wi-fi access or with limited bandwidth will be provided with hotspot devices with unlimited or limited data. Some students may qualify for internet services through the FCCC Emergency Funds. The COVID-19 Pandemic provided an opportunity to test bandwidth and wifi in all geographic areas of the district and to trouble-shoot areas with challenging signal/reception. A classroom cyberspace, the district's cyber program area, will also be available for students without home wi-fi access. This space will have an external entrance/exit in proximity to the area and can accept students as deemed necessary and appropriate. The space will include physical devices, school-based internet services, and at least one faculty member for technical or academic assistance. In addition, wifi is available within close proximity to each building for extreme cases.

RVHS students attending the STEAM Academy will participate in online and asynchronous instruction during periods 1-4 (following their regular schedule).